

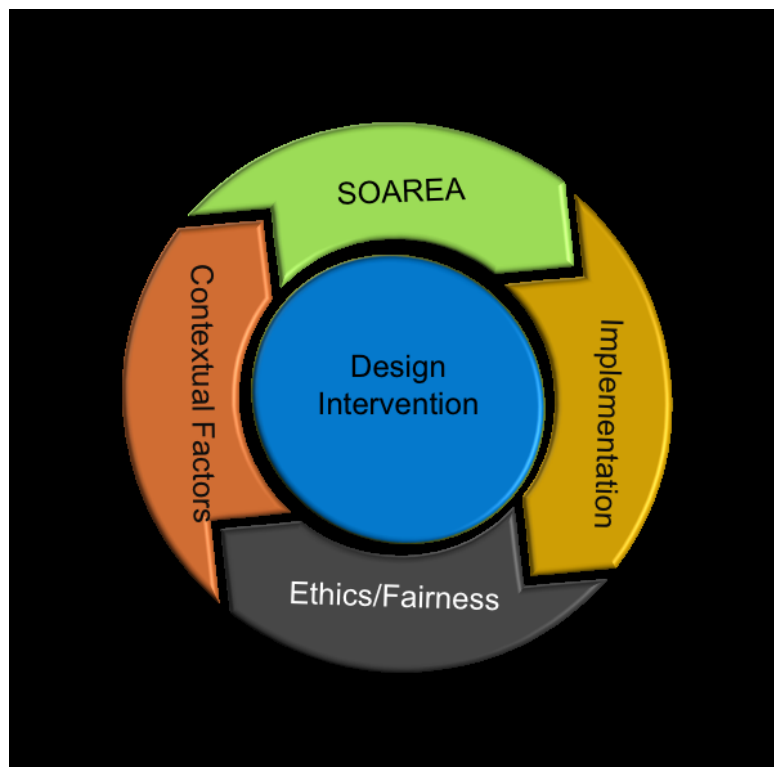
**XII EDITION OF THE WINTER SCHOOL “ROBERT ROE & BERNHARD WILPERT” (WS) EUROPEAN ERASMUS MUNDUS MASTER ON WOP-P.**

**(12<sup>th</sup> edition, 2<sup>nd</sup> academic year; November 2018-March 2019).**

During the current academic year, our master program will organise and implement two winter schools: A and B as a part of the study program of the second year of study.

The Winter School “Robert Roe & Bernhard Wilpert” (WS) is a joint intensive learning unit planned and organized by the four Universities of the consortium as a part of the Master WOP-P educational program. The WS was organized in five modules in each Winter School:

- Module 1: Contextual factors.
- Module 2: State of the art of one topic in the field of the Winter School chosen by the groups of students.
- Module 3: Design of interventions.
- Module 4: Workshop on implementing one intervention.
- Module 5. Seminar on ethics and organizational justice.



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### ***TIME PERIODS AND PHASES OF THE WINTER SCHOOL***

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As it is described in the section devoted to the winter school in the web page of the master (<https://www.erasmuswop.org/the-winter-school/>) every winter school involves three stages:

1. **Preparation phase (e-learning) 5<sup>th</sup> November 2018- 16<sup>th</sup> February 2019:** (6 ECTS credits of workload). Tasks involved in this stage are reading articles from journals and book chapters and preparing exercises and presentation according the instructions delivered by the teaching staff of the WS. This part of the winter school will be supported by appropriate technology for distance learning (AULA VIRTUAL).
2. **In-residence phase. 17<sup>th</sup> February 2019-2<sup>nd</sup> March 2019** (4 ECTS credits of workload). Both winter schools require a 2 week at the Gandía International Center (CIG) (Valencia, Spain). During this in-residence phase of the Winter School, the program will include the following activities:
  - Lectures from the invited staff.
  - Presentation from the students individually and/or in group according to the instructions given by the teaching staff and prepared during the preparation stage.
  - Workshop on development of interventions related to the topic of the winter school.
  - Case study and group project
  - Other activities, as formulated in the final program or in the syllabus by the teaching staff.
3. **Final Assignment phase: (e-learning) 3<sup>rd</sup> March 2019- 31<sup>th</sup> March 2019.** Homework after the in-residence phase (2 ECTS credits of workload). Each student will prepare a paper (max. 1400 words).

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### ***MAIN FOCUS OF THE WS.***

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WS will focus mainly on the issues considered in the five modules in the field of study of organizational and personnel psychology.

### ***MAIN CONTENTS AND ACTIVITIES.***

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#### **FIRST PHASE (Preparation)**

**(1<sup>st</sup> phase) Module 1: Study of the context.** In this module the will analyze the national and international context where professional activities are developed.

**(1<sup>st</sup> phase) Module 2: State-of the-art.** The students will prepare in teams a state of the art on one intervention topic in the field of the Winter School (either A or B)

**(1<sup>st</sup> phase) Module 3: Design of interventions.** Students will learn the principles of design methodology by reading some basic texts.

**(1<sup>st</sup> phase) Module 4: Intervention workshop.** Most of the work for this module will be done as a workshop at the second stage. However, during this first phase, students will have to prepare by reading some articles, and doing some exercises.

**(1<sup>st</sup> phase) Module 5: Seminar on ethic and organizational justice.** During this phase the students will read some journal articles and prepare a short exercise.

SECOND PHASE (in-residence phase).

**(2<sup>nd</sup> phase) Module 1: Study of the context.** Two sessions addressed to discuss the work prepared by the teams during the previous virtual phase.

**(2<sup>nd</sup> phase) Module 2: State-of the-art.** A) Presentation of the work prepared by the teams in the previous phase and feedback from the teaching staff. B) Seminar on a research topic presented by the teaching staff.

**(2<sup>nd</sup> phase) Module 3: Design of interventions: Case study and group project.** During the in-residence stage, the students will work in a group of students (from different home universities) on a specific design/intervention problem (case study), in the area applying the methodology and starting from the problem description, and taking into account the contextual factors that they have identified and that will have been presented in the lectures.

**(2<sup>nd</sup> phase) Module 4: Intervention workshop.** One 8 hours workshop (two sessions) will be carried on during the in-residence phase, on the development of one intervention in a well-consolidated area (e.g., health promotion and risk prevention in organizations).

**(2<sup>nd</sup> phase) Module 5: Seminar on ethic and organizational justice.** One session to present the work done by the teams and the presentations of the teaching staff.

THIRD PHASE (Final assignment).

**(3<sup>rd</sup> phase). Final assignment.** The final assignment of the Joint Intensive Learning Unit will consist in an individual paper integrating the learning acquired in the previous phases of the Winter School.