

“Robert Roe & Bernhard Wilpert” WINTER SCHOOL



(1944 – 2016)



(1936 – 2007)



- Renaissance and humanism
- International scope and relations
- An innovative mind, reconciling conflicting parties:



*Desiderius Erasmio
Roterodamus
(1466-1536)*

past & present
religiosity & classicism
political conflicts & peace



ERASMUS+ EMJMD

- An Erasmus Mundus Joint Master Degree (EMJMD) is a prestigious, integrated, international study programme, jointly delivered by an international consortium of higher education institutions, to:
 - ✓ Enhance the quality of European Higher Education through international cooperation
 - ✓ Improve the development of human capital
 - ✓ Promote dialogue and understanding between people and cultures

WOP-P

MASTER IN WORK, ORGANIZATIONAL AND PERSONNEL PSYCHOLOGY

With the support of the
Erasmus+ programme
of the European Union



ERASMUS+ ERASMUS MUNDUS WOP-P MASTER

www.erasmuswop.org

- International scope
- Consortium of 4 European Univ. + 6 from other parts of the world
- 2 years full time
- Scientist-practitioner Model
- Evidence based practice
- Types of knowledge: Explanatory & Intervention
- Professional and Research Competences (Europsy)

“ROBERT ROE & BERNHARD WILPERT” WINTER SCHOOL

Aims to:

1. Develop the competences to **design WOP-P professional interventions** in a **GLO-CAL environment**
2. Practice **virtual** and **cross-cultural teamwork** competences
3. Create an **experiential-learning atmosphere**

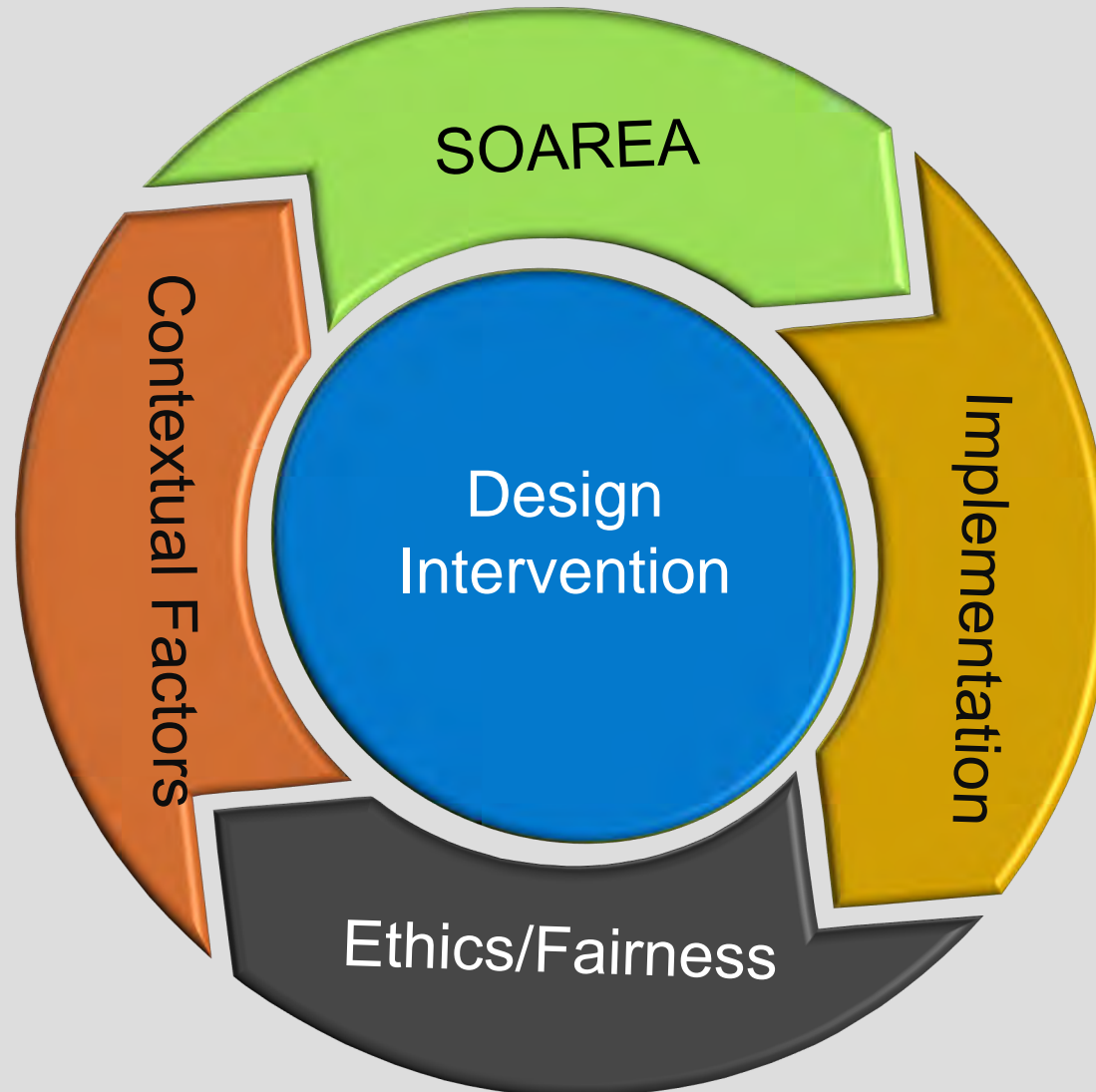
“ROBERT ROE & BERNHARD WILPERT” WINTER SCHOOL

Added value:

- Multicultural and international approach
 - ✓ Topics and perspectives
 - ✓ Teaching staff
 - ✓ Students enrolled: WOP-P consortium and other universities (intercultural and interuniversity teams)
- Encourage the Virtual Teamwork competences
- In-Residence team work with “real” exercises
- Experiential-learning atmosphere



MODULES & INTERNATIONAL TEACHING STAFF



ETHICS & FAIRNESS

By Dirk Steiner



- Understand the basic principles of organizational justice and their relationship to ethical behavior.
- Become familiar with basic ethical principles important for the application of psychology in organizations.
- Identify paradoxes and dilemmas in professional practice paying attention to professional code of ethic principles.





CONTEXTUAL FACTORS

By Richard Griffith



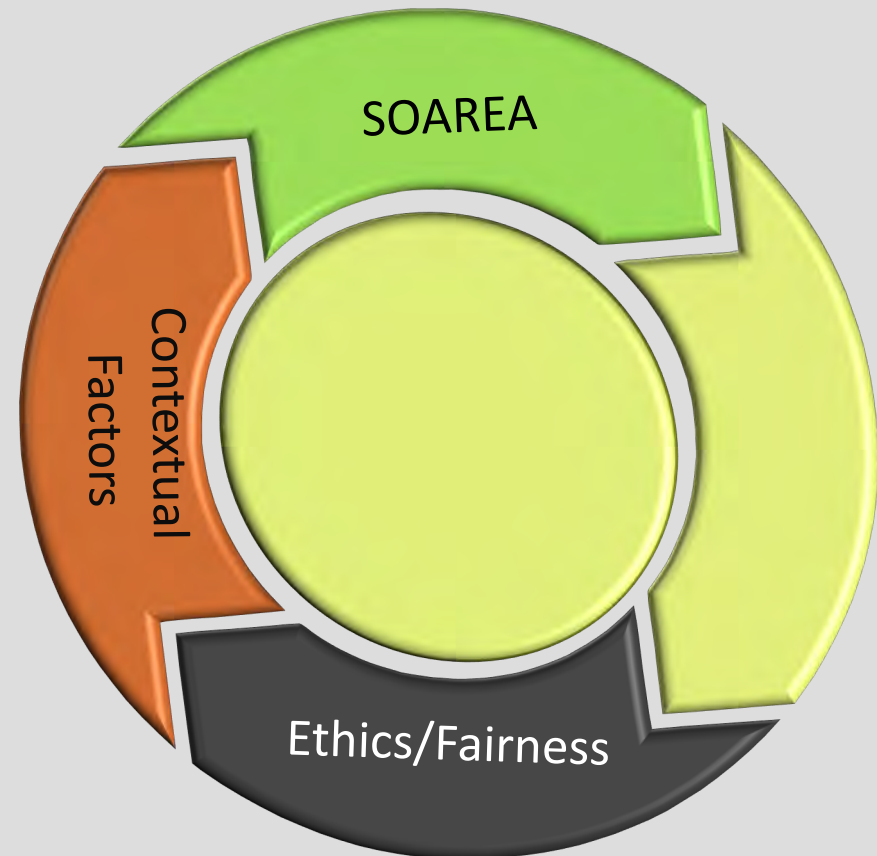
- The *differences between regions* in the world, with regard to the cultural influences on organizations and the WOP-practices.
- Learning to better understand contextual factors that may influence work and organizations in different parts of the world though news and information in the media and other sources.



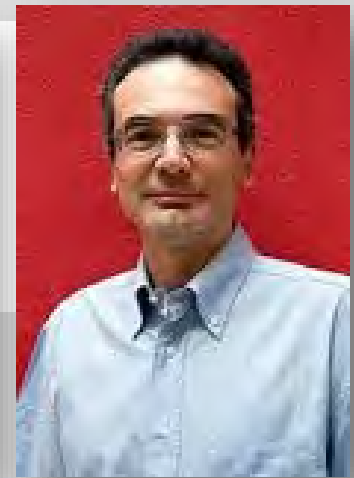
STATE OF THE ART by David Guest & Rob Briner



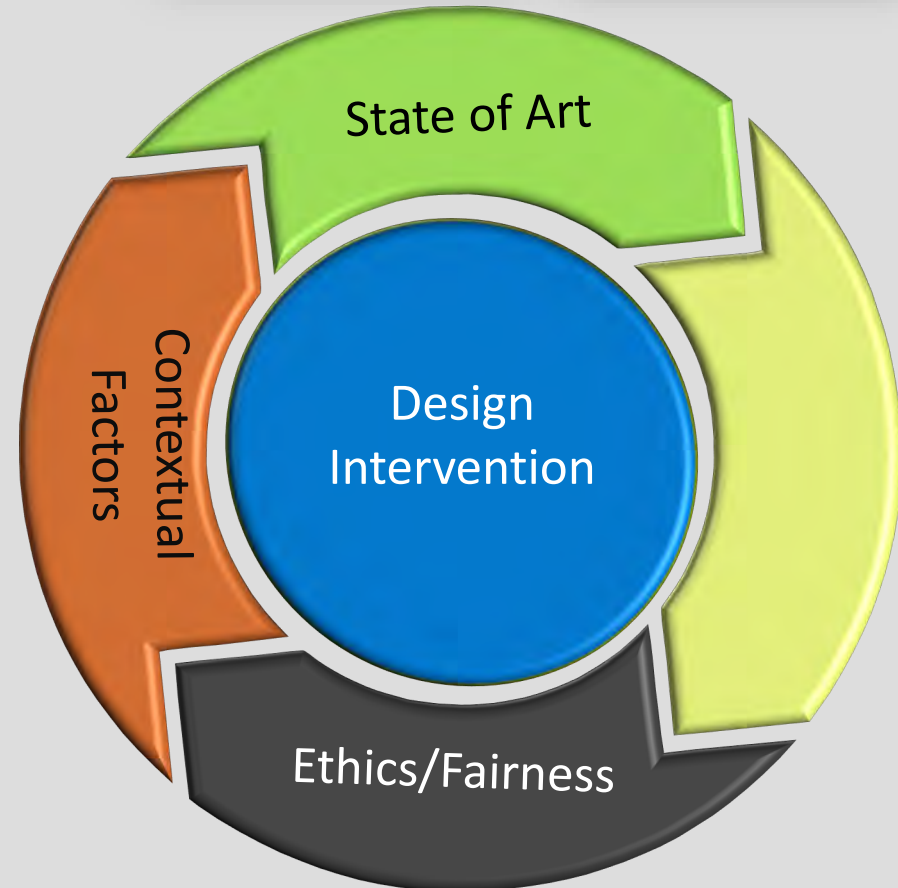
- SOAREA: **S**tate **o**f the **A**rt **R**apid
Evidence **A**ssessment.
- Evidence based-practice .
- Obtaining from the literature
scientific evidence on a practice
question related to a workplace
intervention.



DESIGN INTERVENTION by Vicente González & Salvatore Zappalà



- Knowledge, attitudes and skills to design interventions.
- Identifying relevant stakeholders, their needs and goals.
- Considering requirements, specifications and constraints in intervention design.
- Mastering prototyping and piloting in interventions.



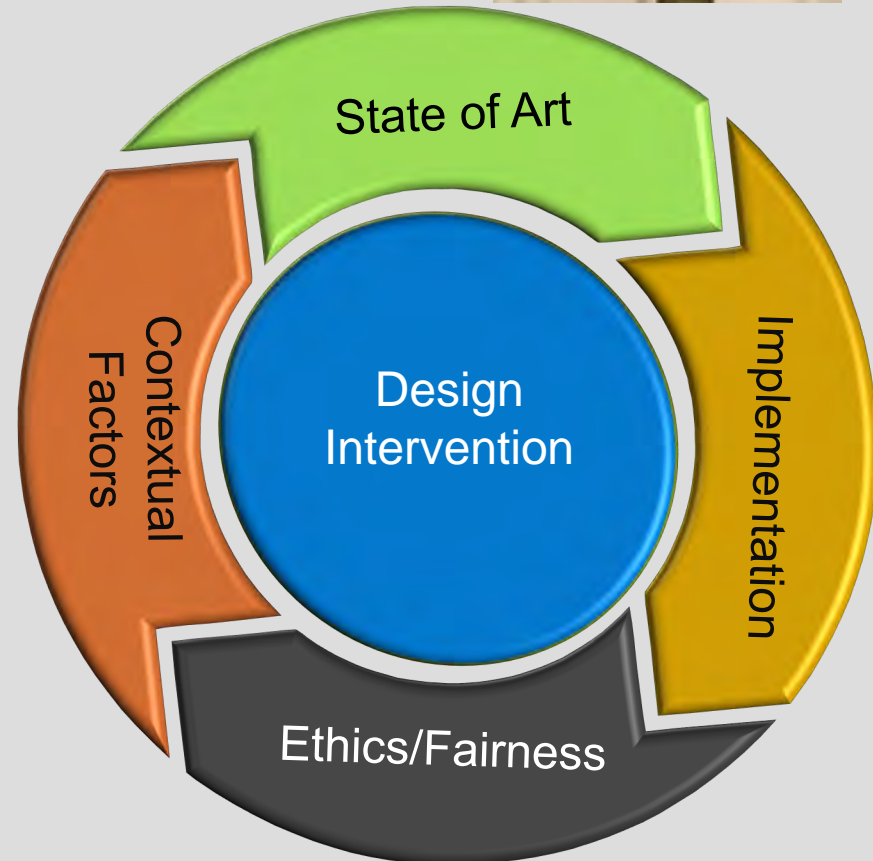


IMPLEMENTING INTERVENTION

by Annika Lantz
& Neil Anderson

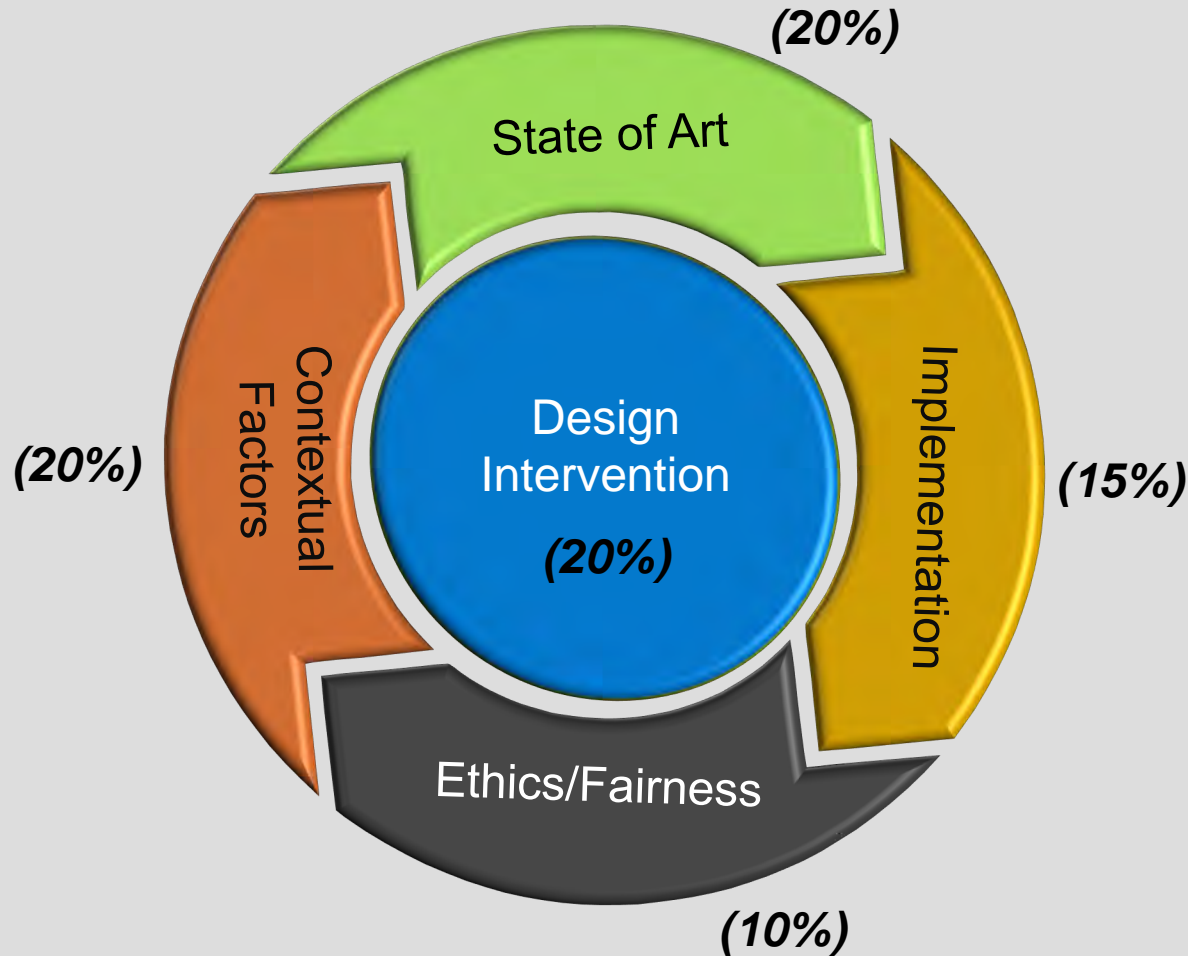


- Learn and practice intervention implementation.
- How to implement an intervention to promote change?
- How to overcome barriers, difficulties and resistance?
- How to better understand and lead psychosocial dynamics of change?





EVALUATION SYSTEM

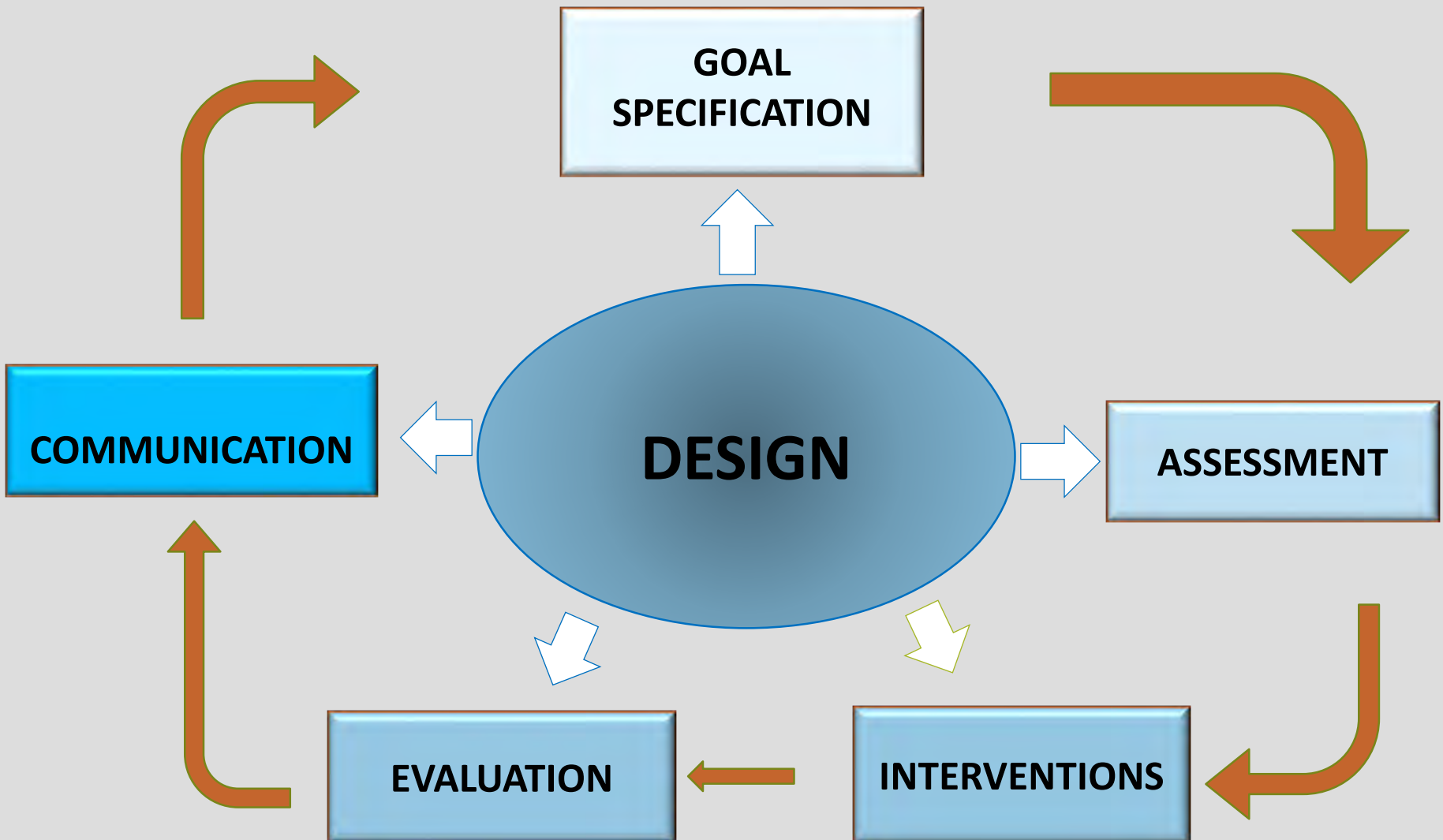


➤ Final assignment
(15%)

Note: The final mark (from 0-10) will be moderated from 0 to -2 based on the attendance and participation of the students.



“ROBERT ROE & BERNHARD WILPERT” WINTER SCHOOL





E-learning
Aula Virtual

In
residence

Final
Assignment





VNIVERSITAT
DE VALÈNCIA
centre
internacional
de Gandia



E-learning
Aula Virtual

In
residence

Final
Assignment

2nd Nov –
16th Feb

17th – 28th
February



E-learning
Aula Virtual

2nd Nov –
16th Feb

VNIVERSITAT
DE VALÈNCIA
centre
internacional
de Gandia



In
residence

17th – 28th
February



Final
Assignment

1st – 31st
March



ASSIGNMENTS

- Working in diverse teams (gender, regions, universities, programs, etc.).
- Use any kind of technology available for effective work.
- UV platform to contact, download and upload docs...
- One room per team to work during the in-residence phase.

Facilities:



CIG

Center of Gandía (UV)





WHERE ARE WE ALL STAYING IN GANDÍA?

➤ **Lodging:** BORGIA HOTEL <https://hotelborgia.com/>
(students, teaching staff and coordinators)

- Group PRICES.
- Pre-book by the WS, students pay there during the first week.
- Choose: Half or Full board.
- Open buffet for breakfast, lunch and dinner.
- Take away: ask for it the day before at the reception desk.
- Non-compulsory days (Saturday and Sunday).



HOW TO GET TO GANDÍA?

➤ **Transport:** WS bus (Faculty & Airport)

16th of February

Faculty/Airport to Gandía: leaves Faculty at 17:00h and Airport at 17:30h

29th of February:

Hotel Borgia/Gandía- Airport/Valencia: leaves at 9:00 a.m.

DO NOT FORGET

- Prepare your passport for the period
- Bring your Health insurance card: private or public European system
- Look for a roommate: tell us if you need help!
- Fill in the questionnaire in January and send a copy to the hotel
- An ethernet cable for your computer



SOCIAL PROGRAM



16th February 20:00h: Welcome Dinner at the Borgia Hotel.
Prepare a presentation of your team.

21st February 21:00h: Social Follow up Dinner.

28th February: Closing Ceremony-awards of the best teams.
Cocktail Dinner.





COORDINATOR TEAM



**Jose M.
Peiró**



**Leonor
Pais**



**Salvatore
Zappalà**



**Carolina
Moliner**



**Isabel
Rodríguez**



WHAT DO WE EXPECT FROM YOU?

- Citizenship, intercultural awareness and respect.
- Responsiveness and punctuality virtually and face-to-face.
- Active participation, engagement and involvement.
- Professional and social (networking) growth..
- Enjoyment and socializing.
- Critical Thinking.
- Time management skills.

“I look at these faces and I see so many different experiences, cultural traits, different trends, backgrounds, colors... and I can hear the different accents, walking through the hotel I heard people singing in different languages.

I see, I hear so many differences. But that's just the Surface.
If I go deeply with my sight, there is where the magic happens.

Suddenly, I can see the same happiness inside your eyes, the same proud smile in the middle of your face, I can feel the same passion, the same dreams.

Yes, the same, because I know they're all big.

And here it is, the main thing this experience thought me popped up. It thought me to always go beyond, beyond practice, beyond science, beyond appearance, beyond what I just see and hear. If I had to find a concept for all this elements, a metaphor, it would probably be a washing machine...ahaha no joking. I am sure that I wouldn't find a better metaphor than life itself, real life, with all its variance of beautiful elements.“

Arianna Kneiring
Speech for the closing ceremony of the Winter School 2017

WELCOME TO THE WINTER SCHOOL!!